

Document Analysis

Read the packet of primary documents and use the chart below to analyze each one.

Document Letter and Type	Why was the document created? What are the biases of the author?	When was the document created?	What are arguments in favor of moving North in this document?	What are arguments against moving North in this document?

Educational materials were developed through the Teaching American History in Baltimore City Program, a partnership between the Baltimore City Public School System and the Center for History Education at the University of Maryland, Baltimore County

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Summarize here all the arguments for and against moving North for African Americans living in the South:

Arguments for moving North from the documents	Arguments against moving North from the documents

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Arguments for moving North not in the documents but that your group thinks might have been true	Arguments against moving North not in the documents but that your group thinks might have been true