

Educational materials were developed through the Making Master Teachers in Howard County Program, a partnership between the Howard County Public School System and the Center for History Education at the University of Maryland, Baltimore County.

Resource Sheet#18

Teacher Scoring Tool

	1	2	3	4	Score
Justification	Justifications are unclear or not evident for most of the documents.	Few pieces of evidence are clearly justified.	Most of the evidence is clearly justified.	Each piece of evidence is clearly justified.	
Use of Documents	Little to no evidence of proper document citation.	Few documents are properly cited.	Most documents are properly cited.	All documents are properly cited.	
Incorporation of Evidence	Little to no evidence from documents is used in the body paragraphs.	Few of the body paragraphs contain three or more pieces of evidence from the documents.	Most of the body paragraphs contain three or more pieces of evidence from the documents.	Most of the body paragraphs contain three or more pieces of evidence from the documents.	
Thesis Statement	No thesis statement and no relationship present in each body paragraph.	Weak or vague thesis statement that is somewhat relevant in body paragraphs.	Thesis is misplaced but evident and most of the body paragraphs relate to the thesis.	Strong, clear thesis statement that is relevant to all body paragraphs.	
Grammar	Major grammatical and spelling errors. Personal pronouns used throughout and improper capitalization practices.	Some major spelling or grammatical errors. Excessive use of personal pronouns and improper use of capitalization rules.	Few major spelling or grammatical errors. Some use of personal pronouns and proper capitalization is used.	No major spelling or grammatical errors. No excessive use of personal pronouns and proper capitalization is used.	
Comments					Total= /20