

RS#03.1

Teacher Guide to the Resources

Document B: Images of Baltimore

Background Information:

- *Map of City and Suburbs of Baltimore* was published in 1853 by Isaac Simmons. The focus of the map is the Patapsco River. While the Patapsco River is a minor river for most of its length, its last 10 miles are a large tidal estuary inlet of Chesapeake Bay. The tidal area of the Patapsco is comprised of the Northwest Harbor and Middle Branch. Present day this area is crossed by the Baltimore Harbor and Fort McHenry Tunnels as well as the Francis Scott Key Bridge.
- The view of Baltimore Harbor was created in 1834 by Louis Garneray. The view of Baltimore from the north was created in 1862 by E. Sachse and Company.
- Baltimore was an early republic boomtown, gaining municipal independence in 1797. By 1800 Baltimore became the third-largest city behind New York and Philadelphia.
- According to historian Seth Rockman, Baltimore can be considered the southernmost city in the North and the northernmost city in the South.
- Baltimore's establishment, development, and success rested on its location on the Chesapeake Bay and its many tributaries. The city was less a place where things were made than a channel through which things moved. Consequently, building a physical infrastructure of wharves, streets, canals, and railroads to facilitate the movement of goods and people became the city's priority. By 1795 Baltimore's shipping accounted for 95 percent of Maryland's overseas trade.

Guided Questions/Teaching Suggestions:

Ask students:

- When was the map published? When were the lithographs created?
- Compare the two lithographs. How did Baltimore change over time?
- Are there features in the map or lithograph that are characteristic to the Northern region? If yes, provide evidence.
- Are there features in the map or lithograph that are characteristic to the Southern region? If yes, provide evidence.
- Are there features in the map or lithograph that are characteristic to both the North and South? If yes, provide evidence.
- Based on this document, is Maryland more Northern, more Southern, or represents the middle ground?

All or part of this document could be analyzed by using visual discovery. Use the guided questions as the basis for the class discussion. Remember, questions should be spiraled from the basic level (title, date, items in the map/images, etc.) to the analytical and critical levels of thinking (importance of the harbor, how did the city change over time, etc.).

Part of his document could also be analyzed using the *Map Analysis Resource Sheet* located in the Appendix of this lesson.