## **RS#16**

## Cartoon Analysis Resource Sheet

Level 1	
Visuals	Words(Hint: Not all cartoons include words)
1. List the objects you see in the cartoon.	1. Identify the cartoon title and/or caption.
	2. Locate three words or phrases used by the cartoonist
	to identify people or objects in the cartoon.
	2. Pagerd any important numbers or dates that appear in
	3. Record any important numbers or dates that appear in the cartoon.
Level 2	
Visuals	Words(Hint: Not all cartoons include words)
2. Which objects on your list are symbols?	4. Which words or phrases in the cartoon appear to be
	most significant?
3. What do you think each symbol means?	5. List adjectives that describe the emotions portrayed in
	the cartoon.
Level 3	
A. Describe the action taking place in the cartoon.	
D. Faralain have the seconds in the content along that a combala	
B. Explain how the words in the cartoon clarify the symbols.	
C. Explain the message of the cartoon.	
C. Dapium the message of the cartoon.	
D. What special interest groups would agree/disagree with the cartoon's message? Why?	