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RS#17

Cartoon Analysis: Four Corners Method

Imagine the cartoon is divided into four segments. Use the grid to examine the four parts of the cartoon.

What do you see?	What do you see?
What does it mean?	What does it mean?
What do you see?	What do you see?
What does it mean?	What does it mean?
What are the main messages of the cartoon?	
What are the secondary messages of the cartoon?	
What is the most important historical information this source provides?	