## **RS#12 - Composition Scoring Tool**

Components of Effective Writing (Based on <i>The Six Traits for Writing</i> ) Expository/Informative Writing		Levels of Mastery: S.A.T. Format						
		Clearly Evident	Mostly Evident	Moderately Evident	Somewhat Evident	Minimally Evident	Not Evident	Incorrect or Missing
		6	5	4	3	2	1	0
ldeas/ Content	<ul> <li>Begins with a thesis that introduces a topic.</li> <li>Develops the topic with relevant, well-chosen facts, definitions, concrete details, quotations, other information, and/or examples.</li> </ul>							
Organization	<ul> <li>Includes a clear organizational pattern (definition, classification, cause-and- effect, problem-solution, question- answer, etc.).</li> <li>Includes an introduction, conclusion, and smooth transitions.</li> </ul>							
Voice	<ul> <li>Maintains a tone that is consistent with the topic, purpose, and audience.</li> </ul>							
Word Choice	<ul> <li>Uses precise words and phrases that are appropriate for the topic, purpose, and audience.</li> </ul>							
Sentence Fluency	<ul> <li>Uses a variety of sentence structure and length that creates a natural flow or rhythm.</li> </ul>							
Conventions (Mechanics)	<ul> <li>Demonstrates proper grammar, usage, and mechanics (spelling and punctuation).</li> </ul>							

Check One: 
Self 
Peer 
Teacher