

RS#02: Coming to America - Worksheet

Part 1

Directions: Using the definitions as a guide, determine the meaning of the words and phrases as they are used in the text from the paragraph below.

Carlos and his family are moving from Ecuador to Baltimore, Maryland. Carlos and his younger sister will be able to attend school regularly for the first time. They will be leaving all of their family and friends in Ecuador. The family will also leave behind low wages and high unemployment. Carlos will no longer have to work in a factory with his father to help support his little sister and mother. Since Carlos's parents are educated, they expect to find more highly skilled work in Baltimore. Their parents will be able provide their family with better food and housing in their new city.

Immigration - Travel to a country of which one is not a native in order to settle there.

An example of immigration from the paragraph is _____.

Push Factors - Negative conditions or circumstances that make people want to leave their country of origin. These factors make them feel as though they are being "pushed" out.

An example of a push factor from the paragraph is _____.

Pull Factors - Circumstances or conditions that entice a person to go to another country, as if they are being "pulled" there.

An example of a pull factor from the paragraph is _____.

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Part 2

Directions: Examine the primary sources on immigration from Europe in the early 1800s (RS#03) and determine the push and pull factors for each immigrant group. Cite specific evidence from the sources.

Group	Push Factors	Pull Factors
Irish Immigrants		
Germanic Immigrants		