Educational materials developed through the Baltimore County History Labs Program, a partnership between Baltimore County Public Schools and the UMBC Center for History Education.

## **RS#28: Historical Debate Rubric**

Category	Presidential Debates	The Senate Floor	Student Council Election	Not Yet	Score
Addresses Issues	4 Always addresses topic	3 Usually addresses topic	2 Rarely addresses topic	1 Did not address topic	
Support with Facts	Uses many facts that support topic	Uses some facts that support topic	Uses few facts that support topic	Does not use facts that support topic	
Persuasiveness	Arguments clear and convincing	Arguments are sometimes clear and convincing	Arguments are rarely clear and convincing	Arguments are never clear and convincing	
Teamwork	Used team member effectively Equal timing	One member does the talking 75% of the time	One member does the talking 100% of the time	No one talks	
Organization	Electrifies audience in opening statement Closure convinces audience	Grabs attention Brings closure to the debate	Introduces topic and brings some closure to the debate	Does not introduce topic; no closure	

POSITION\_\_\_\_\_

TOTAL \_\_\_\_\_

Outline

- I. Opening remarks for Pros (Recorded on chart paper)
- II. Opening remarks for Cons (Recorded on chart paper)
- III. Time to plan rebuttals
- **IV. Rebuttal for Pros**
- V. Rebuttal for Cons
- VI. Time to prepare closing remarks
- VII. Closing remarks for Pros
- VIII. Closing remarks for Cons