

Resource Sheet #08

Evaluating/Interpreting Primary and Secondary Sources

TITLE OF SOURCE: _____

<p><u>Sourcing</u> What type of source is this? Who wrote it? When was it written? What is the author's point of view? Why was it written? Is the source believable?</p>	<p><u>Type of Source:</u></p> <p><u>Author:</u></p> <p><u>Date:</u></p>	<p>Main Purpose (why was it written?):</p>
<p><u>Contextualizing</u> Putting the source in its time and place in history.</p>	<p>What might be important about the author and date of the source?</p>	<p>From what time period in history is this source? What was going on history at this time?</p>
<p><u>Close Reading</u></p>	<p>Does the author have a positive or negative opinion/outlook in the source?</p>	<p>What claims does the author make? What evidence is used? What wording or phrasing does the author use to convince the reader?</p>
<p><u>Cross-Checking (Corroboration)</u> What do other pieces of evidence say? Similar or different? Why are they the same or different?</p>	<p>Is there other evidence to support author's claims? Yes or No</p>	<p>What do other pieces of evidence say? Similar or different? Why are they the same or different? Can this source be believed?</p>
<p><u>Reliability</u> Is this a reliable source of information? Do other sources support the information in this source? What prejudices might the author have that could influence his or her version of the event?</p>	<p>Yes or No</p>	<p><u>Explain why this source is or is not reliable:</u></p>