

EHS – 204 BLS Field Experience Syllabus 3 credits Summer 2014

Faculty

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Course Description

This EMT field internship is designed to integrate field and ambulance experience with knowledge, skills and techniques required for the emergency medical technician. Supervised experience is provided at local fire and EMS agencies with emphasis placed on patient assessment and exposure to medical and trauma emergencies. This elective course provides the student with an opportunity to evaluate and manage live patients in an emergency setting under direct supervision of a licensed professional.

Required documents prior to completing any field time

- Blood borne pathogen paperwork
- Emergency Medical Technician certification
- Healthcare Provider CPR
- Baltimore City FD Waiver
- Anne Arundel Fire Department Waiver

Required Field Sites

- Baltimore City Fire Department
- Anne Arundel Fire Department

Clinical Paperwork

Students are expected to follow all procedures outlined in the UMBC EHS BLS Clinical Manual.

Grading

Throughout this semester you will need to get a <u>MINIMUM</u> of 100 patient contacts. This course is designed for you to get more experience as an EMT-Basic in preparation for the Paramedic curriculum at UMBC. You should strive for as many patient contacts as possible.

In regards to your 100 patient contacts; any calls or patient contacts that you have received prior to EHS-204 do not count toward the 100 patient contacts you need to be successful in EHS-204.

Students must complete a patient care report with additional narrative on the run #'s that are highlighted in light grey on their clinical verification form. There are 14 patient contacts between run #'s 1-100 and 8 patient contacts between 101-150. The first 14 reports are mandatory and worth 10 points each. The last 8 are not mandated however if you get to those you should do those and additional points will be added to your grade. You must finish with a 70% average of the patient care reports to get a Pass "P" in EHS 204 for summer 2014. An average of 69% or less on the patient care reports section will earn you a grade of Fail "F".

Your grade will also depend on the amount of patient assessments you successfully document and your affective performance. In order to earn a Pass "P" in for this section of the course you will need to complete at least 100 documented patient contacts. Less than 100 patient contacts at the end of the course will earn you a Fail "F".

Behavior:

Students are expected to behave in a professional and courteous manner at all times. The student is a representative of UMBC as well as themselves and, whether they notice or not, are under close scrutiny by everyone they encounter. Foul language, disparaging remarks about others, and discourtesy will not be tolerated.

Students are reminded that they are at the field and clinical sites to learn and develop their skills. Each student should conduct themselves in a manner conducive to meeting their training and learning objectives.

In general students should be:

- Courteous
- Enthusiastic
- Helpful
- Positive
- Attentive
- Respectful

Behaviors that will not be tolerated at clinical and field sites are:

- Sleeping
- Disrespect
- Foul or vulgar language

- Solicitation or Sales
- Racist or intolerant behavior or language
- Fighting
- Vandalism
- Theft

Uniform and Appearance:

Students must show up to clinicals clean, neat and in proper attire. Strong colognes, perfumes and aftershaves are prohibited as are excessive or dangly jewelry, clothing with offensive or socially contentious wording or clothing that is torn or in poor repair.

In general and, unless otherwise specified for the specific site the uniform for clinical and field sites shall be as follows:

Field sites: (BCFD and AAFD)

- Shirt: UMBC, Department of EHS Polo shirt. Shirt MUST be tucked in to pants at all times.
 - o If an undershirt is worn, it may be crew or "V" neck, blue or white only.
- Pants: Blue Work Pants or EMS pants. Pressed and clean. Black belt must be worn.
- Jacket: UMBC, Department of EHS "job shirt" is appropriate. If foul weather is a concern rain gear, or rain coat may be worn as long as it has NO logo or wording from another fire service
- Hat: UMBC, Department of EHS ball cap or blue or black beanie with no logo.
- Footwear: Black shoes or work boots. Boots must be black, scuff- and tear free, in good repair.

Academic Integrity and Professional Ethics

Academic integrity is an important value at UMBC and the Department of Emergency Health Services. By enrolling in this course, each student assumes the responsibilities of an active participant in UMBC's scholarly community in which everyone's academic work and behavior are held to the highest standards of honesty. Cheating, fabrication, plagiarism, and helping others to commit these acts are all forms of academic dishonesty, and they are wrong. Academic misconduct could result in disciplinary action that may include, but is not limited to, suspension or dismissal. To read the full Student Academic Conduct Policy, consult the UMBC Student Handbook, the Faculty Handbook, or the UMBC Policies section of the UMBC Directory. Rigorous standards allow UMBC students, faculty, and administrators, as well as scholars and employers in the larger community, to trust that the work that students submit is the fruit of their own learning and academic effort.

All members of the UMBC community are expected to make a commitment to academic honesty in their own actions and with others. Academic misconduct could result in disciplinary action

that may include suspension, dismissal from the paramedic program, or dismissal from UMBC. The following activities are examples of academic misconduct that are not tolerated by UMBC. Other situations will be considered on an individual basis and reviewed as to whether the incident violates the standards set forth as an EMS professional.

1.	Cheating

2. Lying

3. Unethical behavior

4. Stealing

- 5. Illegal substance use
- 6. Plagiarism
- 7. Fabrication
- 8. Facilitating academic dishonesty

Students are expected to behave in a manner consistent with the UMBC *Policy for Academic Misconduct in Undergraduate Courses* and the *Student Conduct Code*. Both of these documents are contained in the schedule of classes and the UMBC web page. Student work submitted for credit should be original in nature. Work submitted for credit in another course will not be accepted for credit in this course.